



Acronyms & Abbreviations used in the Early Years

EYFS – Early Years Foundation Stage: the national framework for children aged 0–5 in England

ELG(s) – Early Learning Goal(s): expected developmental milestones by the end of Reception

GLD – Good Level of Development: indicator showing a child has met the ELGs

PSED – Personal, Social & Emotional Development: one of the EYFS prime areas

CL – Communication & Language: another prime learning area in the EYFS

PD – Physical Development: includes fine and gross motor skills

L&A – Listening & Attention: part of the Communication & Language domain

EP, SENCo, EAL – roles and needs support:

EP = Educational Psychologist;

SENCo = Special Educational Needs Coordinator;

EAL = English as an Additional Language

Adult-led: where adults plan and provide opportunities for children to be introduced to or further develop skills and knowledge

Child-initiated: where a child determines the activity – what they will use, what they will do, who is involved

Child-led: where the child takes the lead and the adult responds

Continuous provision: environment and resources provided for children to explore freely, which support learning with or without an adult and enable children to revisit and build on their learning

Free-flow: where children have the choice to move freely between areas and environments, indoors and outdoors, during their play



Pedagogy: the understanding of how children learn and develop and the practices through which adults can enhance that process, rooted in values and beliefs about what we want for children and supported by knowledge, theory and experience

Self-regulation: ability to regulate emotions, thoughts and behaviour to enable positive action toward a goal