

Music development plan summary: Tweeddale Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	12 February 2026
Date this summary will be reviewed	1 January 2027
Name of the school music lead	Emma Gray
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Southwest London Music
Name of other music education organisation(s) (if partnership in place)	Sutton Music Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Tweeddale Primary School, music is taught weekly by class teachers using the Charanga scheme of learning. Charanga is a progressive program that enables pupils to reflect and build on their musical knowledge and skills and fully covers the requirements of the National Curriculum for Music (2014) and Model Music Curriculum (2021). Charanga lessons are planned in sequences to provide pupils with the opportunities to review, remember, deepen and apply their understanding. Teachers are able to deliver inclusive lessons that allow all children to access the musical curriculum, including pupils with SEND, in an enjoyable, engaging way, further promoting a love of learning. Throughout their primary music curriculum journey, children will learn how to play instruments such as glockenspiels, ukuleles, djembe drums and recorders through whole-class teaching.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Tweeddale Primary School has a school choir, which meets weekly during term time and has performed in various locations, such as during Christmas in Sutton High Street and at Rosehill Market. It has also performed at the Young Voices event at the OVO Arena in Wembley. The school also occasionally offers music clubs at lunchtime, such as a Ukulele Club.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Tweeddale Primary School seeks to offer a wide range of musical experiences, such as workshops for drumming. During the regular school week there are opportunities to develop singing through a weekly 'Singing Assembly' for Key Stage 1 and 2. Singing together is also part of the weekly routine in Nursery and Early Years.

To develop musical performance skills, pupils with musical skills are invited to perform in front of their peers, for example playing the piano during an assembly. Each year there are several opportunities to sing to an audience: during the school's Harvest Festival, the Christmas Nativity and Carol Concerts and the Year 6 end of year performance.

The school choir performs to external audiences each year at Christmas markets and at the Young Voices event in Wembley.

In the future

This is about what the school is planning for subsequent years.

Tweeddale Primary School has plans to develop its music offer through:

- creating a wider range of musical experiences for pupils (eg. by offering more in-house workshops led by visiting musicians)
- broadening pupil exposure to different composers through special projects
- establishing the Music Hut as an environment for musical creativity.